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DISCUSSION

PROFESSOR HALE'S ARTICLES ON LATIN COMPOSITION

Editors of the School Review:

I wish to thank Professor Hale through you for the articles that appeared in the April and May issues of the *School Review* in regard to Latin composition in the high school. I consider them the most pertinent things that I have read on this subject. They will repay careful reading on the part of anyone directly or indirectly interested.

My observation has led me to the following conclusions in regard to the present status of the subject as taught in high schools: that the teachers who are getting results are doing so at a great waste of time and energy; that the best teachers are far from satisfied with the present conditions; that few have any definite scheme for extracting themselves or the subject from the present unsatisfactory state of affairs.

Before we can attain the desired results it is necessary for us to see clearly the weak points of the present system. This is just what Professor Hale has done. He has made a successful start toward bringing order out of chaos. He has brought to the work his high scholarship and unusual facilities for investigation and experiment. The result is without question satisfactory.

Judging from what he has written in these articles I should say that at last we have a college professor who is not only in sympathy with the problems of the secondary-school teacher, but one who is doing much to help us solve these problems. I am looking forward with interest to the third article of the series which it is intimated may be forthcoming soon.

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